

**Policy Overview Committee - an update of Primary Mathematics-
Summer Term 2009**

This paper provides an update following the 2005 Review.

Results over time for Hillingdon and National trends for KS1

Results illustrate that KS1 results are generally in line with national averages

	National Trends for Level 2+	Hillingdon trends
2003	91	91
2004	91	91
2005	91	92
2006	90	91
2007	90	90
2008	90	90

Results show for KS2 for Hillingdon are generally in line with national averages.

	National Trends for Level 4+	Hillingdon trends
2003	73	75
2004	74	78
2005	75	77
2006	77	77
2007	78	78
2008	79	78

STRENGTHS updates

- The considerable, varied experience and expertise provided by the Hillingdon mathematics school improvement team continues.
- Hillingdon has been promoting Assessing Pupil Progress (APP) for the last three years and has been supporting schools in ensuring

that teachers are levelling children's work accurately and ensuring that they set children's work appropriately to their next target.

- Hillingdon has received an outstanding rating from National Strategies for moderation of KS1 assessment
- Use of the Framework and the Renewed Framework Planning Project Materials as a starting point within schools.
- Good to Outstanding project used in a few schools and training to roll out in the summer 2009.
- Tracking, success criteria and target setting systems in schools are improving.
- Lead Mathematics Teachers Guided Group Support and directory support.
- Mathematics Specialist Programme - Hillingdon will have 8 of the first 56 Mathematics Specialists in the system (for the next three years) in 2010.
- Regular Coordinator Support Meetings.
- A varied CPD Programme.
- NQT Data Support new to this year.
- Transition from KS2 to KS3 is now part of the school cycle. Teachers from Years 6 and 7 work together on transition materials to ensure there is continuity in children's learning

WHAT NEEDS TO BE IMPROVED – updates

- Further work required to embed the large quantity of DCFS resources to schools in 2009/10.
- A few of our schools have had large turnovers in staffing and have had to recruit newly qualified teachers (NQTs). However Hillingdon's School Improvement Service has a rigorous programme to support NQTs and out of all our placements only two primary NQTs are having extensions.
- Further work developing and refining the role of the Mathematics Coordinator required in 2010 and beyond.
- L5 Mathematics needs further development
- White, working class girls with FSM.
- To continue to promote APP by providing further support from Leading APP schools.
- Emphasis needs to be placed on schools achieving Level 4 in English but not Mathematics (in the report 2/3 of these children were girls, this trend reflects the picture in Hillingdon). This would also

help support schools achieving their two levels progress in both English and Mathematics.